

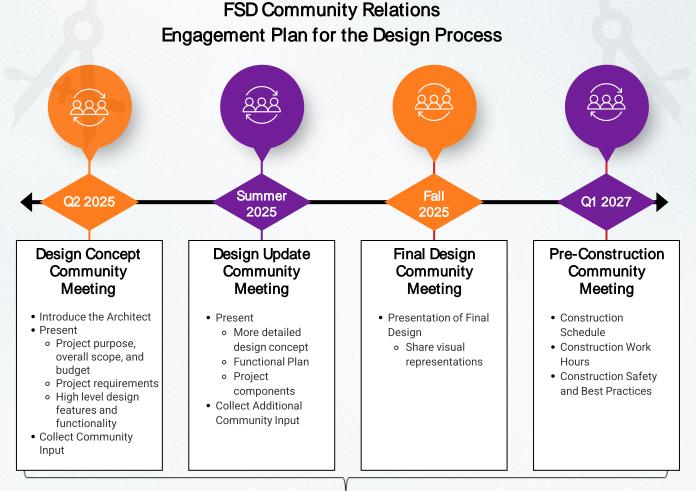
### Palisades Charter Elementary School Reconstruction Project

**Design Concepts Community Meeting** 

June 4, 2025

## Agenda

- Welcome
- Meeting Logistics
- Community Relations Engagement Plan
- Campus Reconstruction Projects
- Palisades Elementary School Project Scope
- Anticipated Timeline
- Preliminary Design Concepts
- Questions



Stakeholder engagement will continue throughout the duration of the project.

## Campus Reconstruction Projects - Summary

- The January 2025 Palisades Fire caused an unprecedented loss of facilities due to fire damage, with significant impacts to Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School.
- The proposed Projects have been developed to expedite the repopulation of the affected schools.
- These Projects replace facilities that were destroyed at each school.
- The proposed Projects for Palisades Charter Elementary School and Marquez Charter Elementary School will be funded by the category of need for major modernizations, upgrades, and reconfigurations to school campuses.
- Board Approved June 3, 2025.



## **Palisades CES Proposed Project**

### **Project Scope:**

- Restore and repair intact buildings with upgrades for reoccupancy (equipment, systems, interiors)
- 16 new classrooms (general, TK/K, specialty), admin spaces, multipurpose room, and maintenance facilities
- Infrastructure renewal including utilities, landscape, and parking improvements



**Total Project Budget** 

~\$134.9M

### **Anticipated Schedule**

- Restoration/Repair Construction Start Q2 2025
- New Building Construction Start
   Q1 2027
- Construction Complete Q4 2028

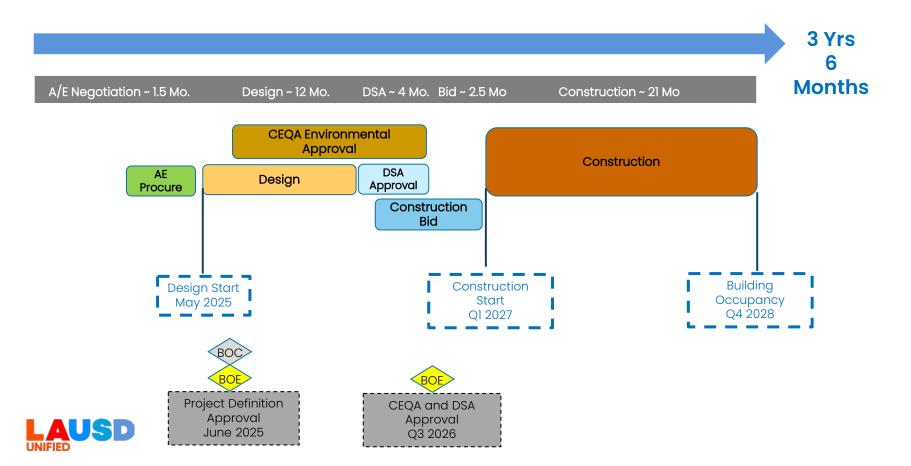
## Permanent Campus Program Overview

- New Classrooms
  - 9 General Classrooms (1st 5th Grade)
  - 5 Kinder/TK
  - 2 Flexible Learning/Maker Space Classrooms
- Classroom Support Spaces
  - Collaboration Spaces, Teacher Workrooms, Storage, etc.
- 2 Resource Specialist (RSP) Rooms

## Permanent Multi-Purpose Room

- Larger than the Auditorium (~3,000 square feet)
- More Seating (~400 seats)
- Can be used for Indoor Dining (~240 seats (built-in folding tables and benches))
- More Storage
- Pipe Grid Stage lighting and Built in projector with motorized projection screen
- Exterior roll up door at the back of the stage
- Flat floor allows for hosting events including book fairs, science fairs, meetings, etc.
- Use for PE during inclement weather

## **Anticipated Reconstruction Timeline**



## 12-Month Design Milestones Overview

### Preliminary Schematic Design Phase: ~2 months:

Initial Phase including continuing Due Diligence and Site Analysis, Programming, and development of initial design/massing options.

Community Meeting #1

### Final Schematic Design Phase: ~2 months :

Development of site and floor plans, building massing, initial development of building engineering systems, and exterior environment for recommended Design Option including preliminary interior and exterior renderings.

Community Meeting #2

### Design Development Phase: ~3 months :

Refinement of the Design with detailed plans, sections, elevations, and material and color selections. Development and Coordination of work by project engineers. Community Meeting #3

### 50% Construction Document Phase: ~2.5 months:

Initial Construction Documentation development of plans, details, specifications as required for agency permitting and construction. Technical Reviews by LAUSD Staff to ensure compliance of design with LAUSD Standards.

### 100% Construction Document Phase: ~2.5 months

Final Construction Documentation development of plans, details, specifications as required for agency permitting and construction. Submittal to the Division of the State Architect (DSA) for Plan check Approvals at the Conclusion of this Phase.



Palisades Charter Elementary School Reconstruction
Los Angeles Unified School District

**Preliminary Schematic Design, Staff & Community Meetings** 

03 and 04 June 2025





We Practice to co-create environments that affect social change through design-forward thinking.

For everyone.



### Co-Creation

to work in partnership with openness, honesty, and transparency for greater impact.



### Inclusive Impact

to bring along everyone, not just some.



### Holistic Sustainability

to effect social, environmental, and economic good.



### Joy

to create spaces where everyone thrives through forward-thinking ideas and design.



### Listening

to fuel our culture and design through empathy, curiosity, and research.



### **Optimism**

to innovate design within real-world constraints.



## Educating the Next Generation

With a focus on inclusive design, we craft environments that embrace diverse learning styles and empower every student.

We design spaces to not only promote academic success, but to spark curiosity, inspiration, and joy.





















Hongjoo Kim Landscape Architects works to harmonize humans and nature. We believe open space is the pinnacle of democratic practice where everyone, regardless of their origin, color, religion and interest, can be together to share their thoughts and experience.

### Principles & Focus Areas:

- Collaborative Design Process
- Contextual Exploration of Landscape Art
- Innovative Urban Ecology
- Harmony with Nature
- Sustainable Design Techniques
- Water Conservation
- Stormwater Management



# Enough about us...... Let's talk about YOU!

First Day of Palisades Elementary (September 23, 1923) Courtesy of Santa Monica Public Library Archive Images



## What We've Heard from You (so far!)

**Maximize** Open Space and Connectivity on a Constrained Site while Creating Varied Experiences.

**Restore** a Community Resource and Social Anchor for Students, Teachers and Parents.

**Construct** a Resilient School for Future Generations.

**Respect** the Historic Resource while promoting a Forward-Looking Vision.



This Led Us to.....

## **Guiding Principles**

**Establish** a Framework Plan that Promotes Unity + Identity for Students, Teachers and Community.

**Create** an Environment that Supports Healing and Collective Memory.

**Utilize** Holistic Design Practices to Create a Resilient Campus (environmental + cultural).

**Harmonize** the New Structures with the Existing Building.



## Historical Influences

Spanish explorers and missionaries arrive in California, initiating the colonization of Indicenous lands. The Tongva are subjected to missions and forced labor, leading to significant population decline.



1770's

The groundbreaking for the Palisades Methodist Church took place in 1929, the community's only church at the time.



1929

Housing finally started to revive a decade later, and a record 266 homes were built here. in 1941. German-Jewish and Austran-Jewish intellectuals and artists fleeing Nazi persecution settle in Pacific Palsades. forming a community known as "Weimar by the Sea."



1941

The area becomes increasingly suburbanized, attracting middle-class families. The population grows, and the community's character shifts towards a more residential and family-oriented demographic.



datasted Proposition C, preventing Occidental Patroloum from operating alant-driling oil platforms near the base of the Via de las Oas bluffs. This victory preserved the coastal environment and led to the development of a 22-mile bike path named after Councilmember Marvin **Reniviro** 

The No Oill campaign successfully



The Paisaces Fire burns 1 202 acres in Topanga State Park, prompting evacuations and highlighting the area's vulnerability to



2021

Pre-

1770's

The Tongva people inhabit the region, inducing present-day Pacific Palsades. Their nearby village of Topa'nga served as a major settlament, where they practiced fishing, gethering, and trade with the Chumash, Archaeological evidence from the CA-LAN-1 site (near Topanga/Palsades) reveals early human habitation with organic remains and tools, confirming long-term indigenous presence.

1922



The modern history of Pacific Paisages began in 1921 when the Methodist Episcopal Church purchased land in the area to establish a religious and intellectual community. The church envisioned a utopian society that combined spiritual growth with cultural and educational development. This vision attracted artists, writers, and intellectuals, who contributed to the community's unique character

1930



Palisaces Elementary-the town's first permanent school building.





Pacific Palisades "Killer" Landslide

1978



Mandeville Carryon Fire--photo taken from the Palisades

Facing declining enrollment, Palisades. Elementary, Middle, and High School became charter schools, marking the first time a group of schools in California transitioned to charter status. This move nelped revitalize the institution and improve academic performance

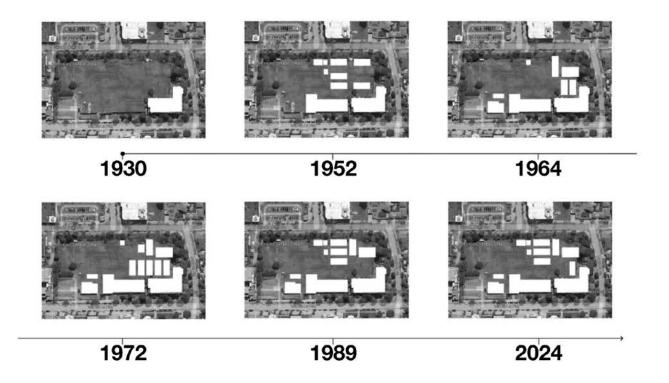
2025



A devastating wildfire destroys. approximately 75% of Pacific Paisades. including homes, businesses, and cultural landmarks. Thousands of residents are displaced, and the community faces significant challenges



## **Historical Influences**







## Historical Influences



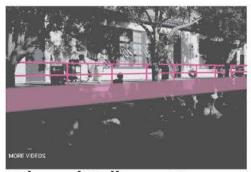




Arcades & Loggias

**Porches** 

Decorative Tile & Craft







Varied Massing & Scale





## Healing and Memory

















Healing, Sensory, and Learning Gardens

Memorials & Remembrance

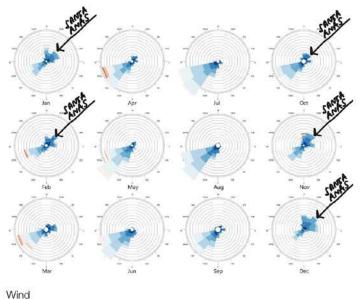
Connections

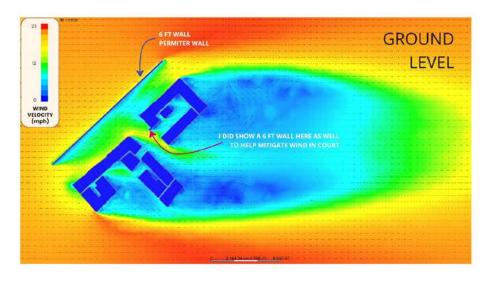
Supportive Environments





## Climate Challenges





Wind Analysis





### Palisades CES Culture



Images from Get to Know Palisades Charter Elementary School Video on School Website



Events from Palisades Charter Elementary School Calendar



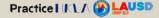
## Site Analysis and Initial Concepts

### Site Analysis

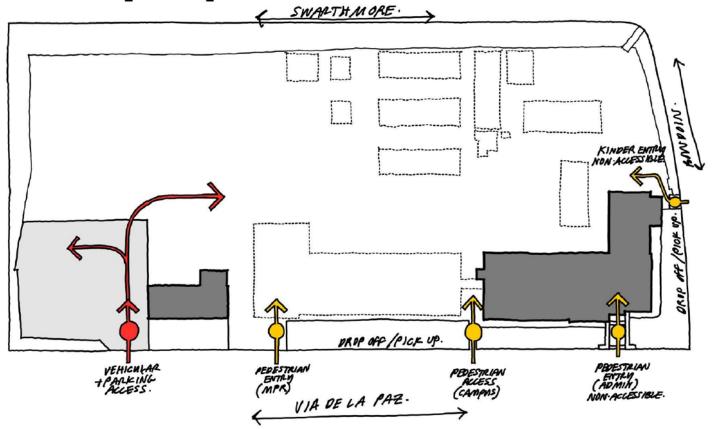
Access & Pickup / Dropoff Zones Tree Inventory Edge Conditions / Grade Site Diagram

### **Initial Site Concepts**

Community Commons Interwoven Landscapes Garden Courts



## Access & Pickup/Dropoff Zones

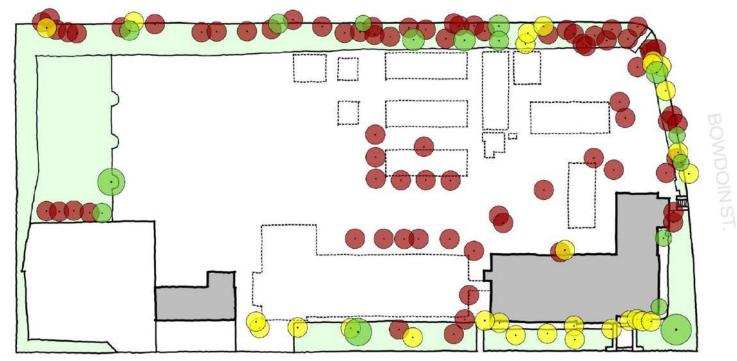






## Tree Inventory

### SWARTHMORE AVE.









VIA DE LA PAZ



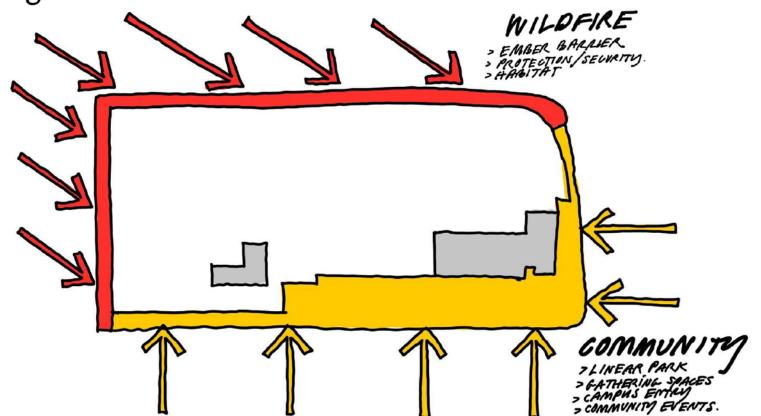


Edge Conditions / Grade RETAWING WAN + GNADE NON-ALLESSING ON GARDE PEDESTILIAN



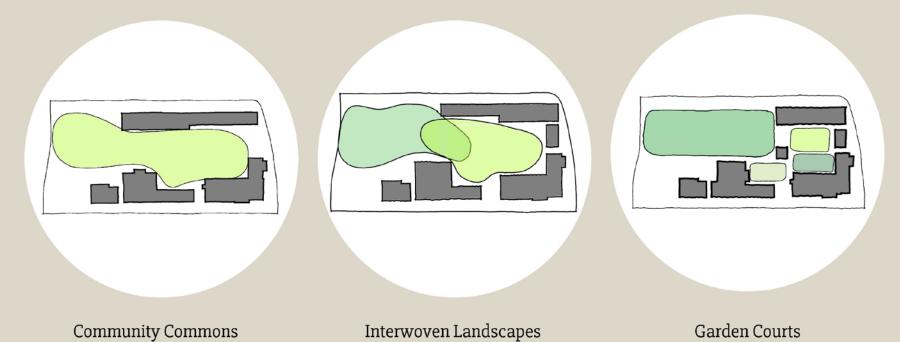


## Site Diagram

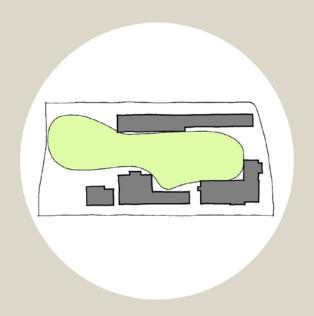




## 3 Site Approaches







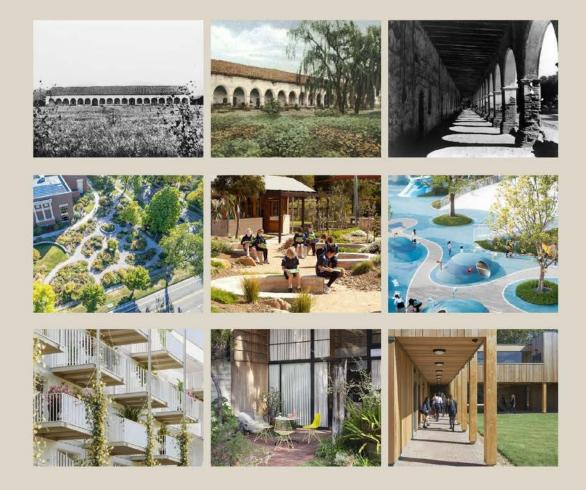
## Scheme 01 **Community Commons**

2-Story Linear Building

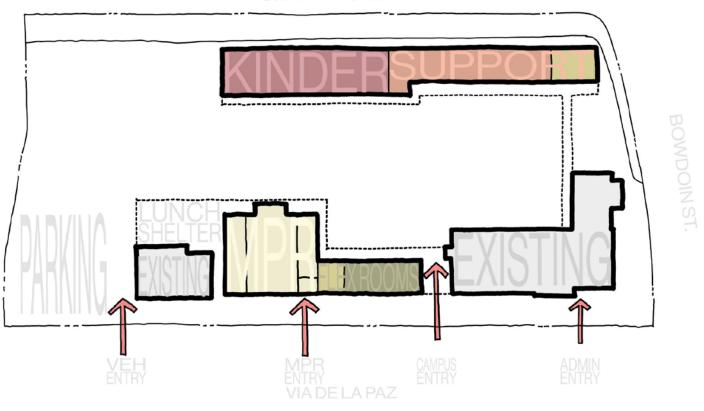
One Big Open Space

Singular Campus Entry along Via De La Paz

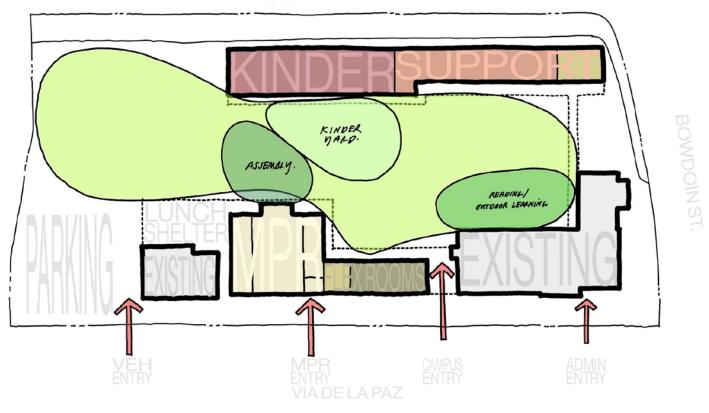




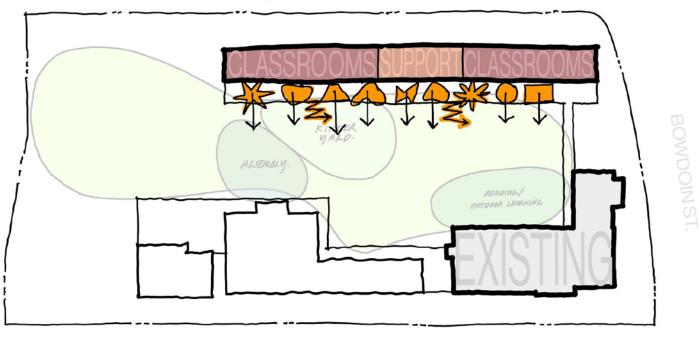
Scheme 01 - Inspirational Images Practice I KLA @ LAUSD



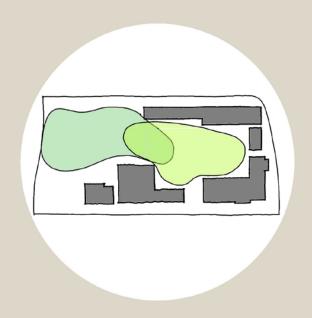












## Scheme 02 **Interwoven Landscapes**

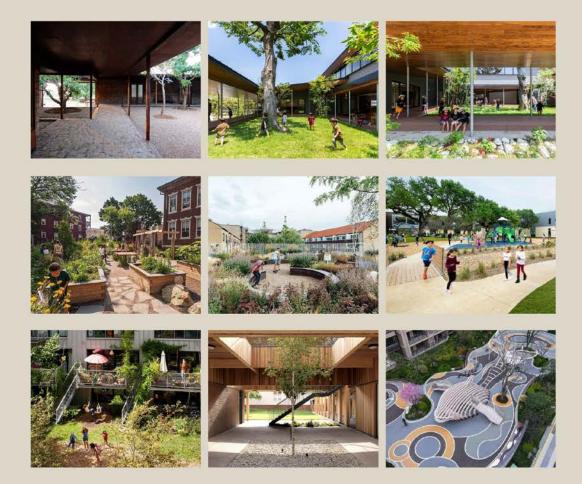
2-Story L-Shaped Building

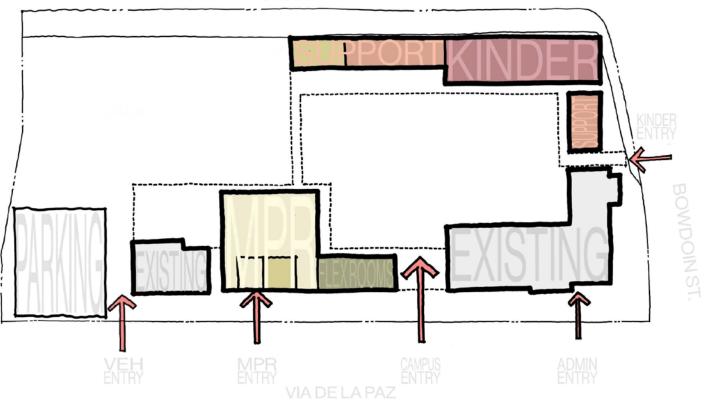
Differentiate Open Space

MPR and Elementary Entry along Via De La Paz

Kindergarten Entry Along Bowdoin

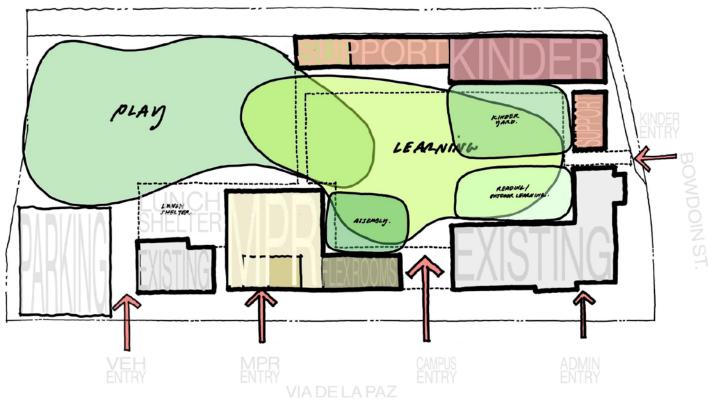








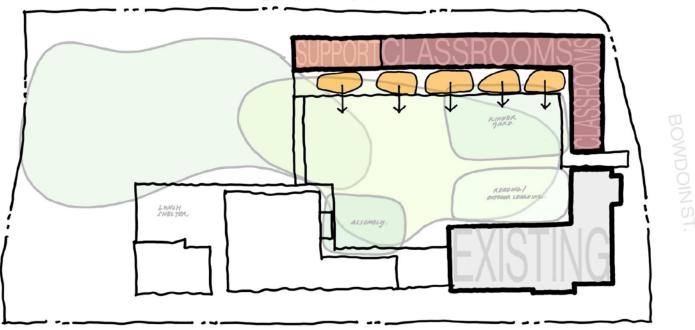
Scheme 02 (Interwoven Landscapes) - Ground Floor





Scheme 02 (Interwoven Landscapes) - Ground Floor

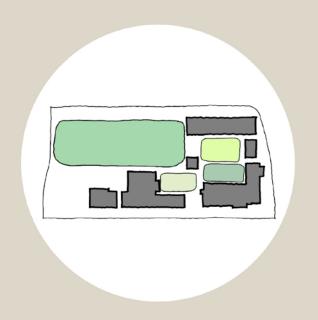
### SWARTHMORE AVE.



VIA DE LA PAZ







## Scheme 03 **Garden Courts**

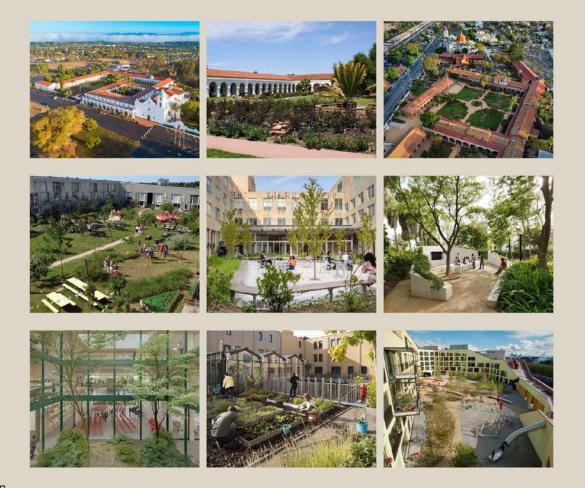
2-Story Courtyard Building

Variety of Open Spaces

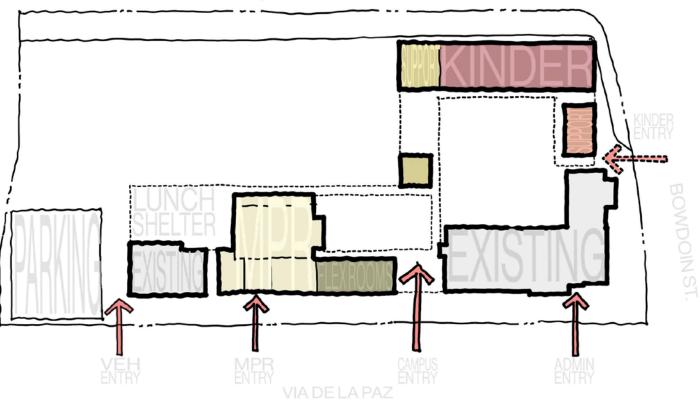
MPR and Elementary Entry along Via De La Paz

Kindergarten Entry Along Bowdoin

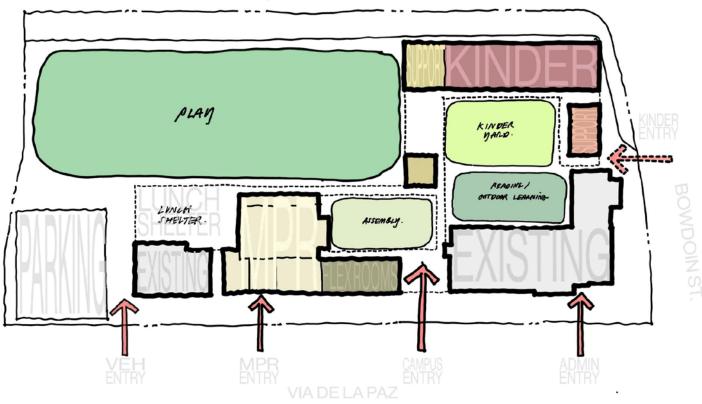




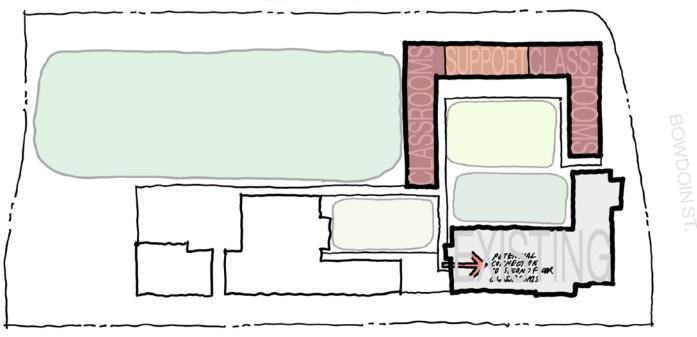
Scheme 03 - Inspirational Images Practice I KLA @ LAUSD







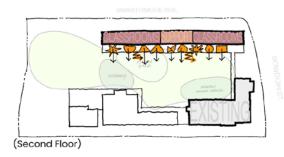


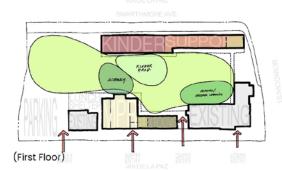




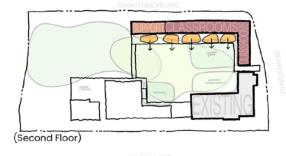
Scheme 03 - Second Floor Plan

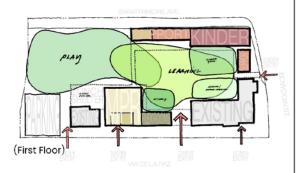
## 1 - Community Commons



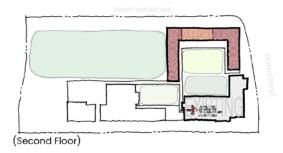


## 2 - Interwoven Landscapes





## 3 - Garden Courts









# Submit questions by scanning the QR code.



FSD Community Relations Department: 213-241-1340

community.relations@laschools.org

https://www.lausd.org/facilities/community-relations

## **Closing Remarks**

We appreciate your interest, participation, and support as **unified** we move forward in rebuilding the Palisades community schools.

Should you have any questions, concerns, or wish to provide other input or feedback to Region West Operations, please send an email to: <u>FireRecoveryWest@lausd.net</u>

Should you have any questions, concerns, or wish to provide other input or feedback to Facilities reconstruction projects, please send an email to: <a href="mailto:community.relations@laschools.org">community.relations@laschools.org</a>



